



SUMMARY INFORMATION

Total number of pupils:	206 (incl. Nursery)	Amount received up to November 2020	£4020 (which covers July, August September)
Total catch-up premium budget:	£16, 080		

STRATEGY STATEMENT

The overall aims of our catch-up premium strategy,

- To raise the attainment of all pupils to close the gap created by COVID-19 school closures
- To provide mental health and well-being support to those pupils with an identified need following the school closure

Barriers to Learning

BARRIERS TO FUTURE ATTAINMENT ACADEMIC BARRIERS

A	Lack of vocabulary and communication skills on arrival in school.
B	Poor attainment and social skills on entry into school.
C	Emotional and mental health issues with pupils.
D	A growing number of EAL pupils who arrive with little or no spoken English.
E	SEN needs amongst our pupils from disadvantaged backgrounds.

**ADDITIONAL BARRIERS
EXTERNAL BARRIERS**

D	Attendance levels especially with regard to Persistent absence (particularly EAL pupils)
E	Lack of parental engagement with regard to support at home for learning.

Planned Expenditure for Current Academic Year

Targetted Support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Provide additional Younger Minds support to address mental health issues presented by children due to an increase in social care involvement across the school	Social/emotional issues do not impact negatively upon pupil progress/ attainment	<ul style="list-style-type: none"> Support provided to other pupils historically has helped them thrive in the classroom. Poor behavior as a result of social/emotional needs impacts upon individual and whole class attainment 	<p>Weekly liaison with Younger Minds counsellor.</p> <p>£1100 – for 10 weeks x 3</p>	SAB, HSLW	End of Spring 1, 2021
Purchase NFER standardised assessments (reading, Maths and SPAG) for Y2 – Y6	Teachers have specific assessment information that identifies gaps in pupil knowledge	<ul style="list-style-type: none"> EEF - THE EEF GUIDE TO SUPPORTING SCHOOL PLANNING: A TIERED APPROACH TO 2020-21 	<p>Moderation of pupils work which will be used alongside.</p> <p>£1617.48 – initial £699 -</p>	EW	End of each half term

Deliver teacher led before/after school small group sessions to target pupils across Year 2 – Year 6.	Gaps in pupils' learning are closed. Children are able to access their current year group curriculum expectations.	<ul style="list-style-type: none"> • EEF - THE EEF GUIDE TO SUPPORTING SCHOOL PLANNING: A TIERED APPROACH TO 2020-21 	Monitoring of sessions. Pre assessments and then ongoing assessment and monitoring by CT and senior leaders.	PS	End of spring 1
Additional sessions delivered by our existing English additional teacher		<ul style="list-style-type: none"> • EEF - THE EEF GUIDE TO SUPPORTING SCHOOL PLANNING: A TIERED APPROACH TO 2020-21 	Monitoring of sessions. Pre assessments and then ongoing assessment and monitoring by CT and senior leaders. £6279 for 23 additional days)	PS	End of spring 1
Total budgeted cost:					£16, 080