

Remote Education Provision: Information for Parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local or national restrictions require the school or entire cohorts/bubbles to remain at home.

The information covers the following:

- The remote curriculum: what is taught to pupils at home
- Remote teaching and study time each day
- Accessing Remote Education
- Engagement and Feedback
- Additional Support for Pupils with Particular Needs
- Remote Education for Self-Isolating Pupils

If you require any further information about our remote education provision please do not hesitate to contact the academy directly via telephone, 01782 234834 or email the school, adminteam@christchurchfenton.co.uk

The Remote Curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?	<ul style="list-style-type: none">• For the first day or two of pupils having to self-isolate work will be uploaded to Class Dojo as outlined below.• A pack of work will be available immediately for pupils to complete at home if needed.
Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?	<ul style="list-style-type: none">• We teach the same curriculum remotely as we do in school. The children will receive work daily for maths and English as well as work on the non-core subjects via our Learning Challenge Curriculum.• Throughout the week all subjects will be covered that would have been covered in school.

Remote Teaching and Study Time Each Day

How long can I expect work set by the school to take my child each day?	Depending upon which year group your child is in it should take: <ul style="list-style-type: none">• Nursery and Reception: between 2.5 and 3 hours per day• Year 1 and Year 2: 3 hours per day• Year 3 – Year 6: 4 hours per day
-------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Accessing Remote Education

How will my child access any online remote education?	<ul style="list-style-type: none">• Work will be shared via Class Dojo• Work will be able to be accessed on the class pages and portfolio pages and will be uploaded daily• Some whole school challenges may be uploaded to the whole school page• Parents will also be provided with links to other suitable learning website for the children to access to support their learning. This includes Oak National Academy, Times Tables Rock Stars, Read Write Inc (phonics) and White Rose Maths. Other websites and links will be shared where necessary
If my child does not have digital or online access at home, how will you support them to access remote education?	<ul style="list-style-type: none">• Printed packs of work are available for pupils who cannot access remote learning. If parents would like a pack they can ring the school office to arrange to pick one up.• Work can then be photographed and posted onto Class Dojo or, if parents prefer, the work can be dropped off at school on Friday afternoon. It will then be looked at by staff on Monday and feedback and support will be given to children via a telephone call if/when required.• A laptop may be allocated depending upon availability or a place made available in school.

<p>How will my child be taught remotely?</p>	<ul style="list-style-type: none"> • A range of recorded teaching including teacher-produced videos; White Rose lessons; Read, Write Inc. phonics sessions etc. will be up-loaded or sign-posted on Class Dojo. • Worksheets will be uploaded onto the Class Dojo portfolio pages. These can be completed electronically by pupils and sent back to the teacher. • Printed packs of work, differentiated to meet the needs of all learners, will be produced by teachers for any pupils who cannot access on-line learning • Times Table Rock Star activities for KS2 children will be assigned at an appropriate level for the pupils. • The following will be uploaded to Class Dojo weekly: <ul style="list-style-type: none"> - Weekly spelling list and activities - Times Table Rock Star activities - Daily Learning Challenge activities for the afternoons –covering all non-core subjects. - Picture News activities • The following will be uploaded to Class Dojo daily <ul style="list-style-type: none"> - Maths activity- this should include the following: <ul style="list-style-type: none"> • A White Rose video or a video of the class teacher to explain the content of the lesson • Work to be completed by the children, differentiated where appropriate - English writing activity (grammar/writing)- this should include the following: <ul style="list-style-type: none"> • A short video tutorial from the teacher to explain the task • Work to be completed by the children, differentiated where appropriate - English reading activity: <ul style="list-style-type: none"> • 60 second read or other suitable comprehension activity to encourage reading every day • Word of the day from Vocab Ninja or learning challenge words from the knowledge organisers. • For KS1, a phonics activity including RWI video links.
Engagement and Feedback	
<p>What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?</p>	<ul style="list-style-type: none"> • All pupil are expected to complete the work provided with support from their parents/carers • Daily timetables will be provided to support parents/carers to plan their days • Printed work packs are organised into daily sets of work to enable parents to easily find the work which needs completing each day. • Advice on routines and home learning is shared with parents on the Class Dojo school page

<p>How will you check whether my child is engaging with their work and how will I be informed if there are concerns?</p>	<ul style="list-style-type: none"> • Staff will monitor engagement of pupils daily via Class Dojo. Messages will be sent to parents whose children are not engaging in their learning (via Dojo or telephone calls) and support will be offered. Phone calls will also be made to offer support, encourage engagement and keep in touch with children and families.
<p>How will you assess my child's work and progress?</p>	<ul style="list-style-type: none"> • Work uploaded to Class Dojo will be monitored by staff throughout the day and feedback will be provided. • Feedback on English and Maths work will be focused and specific, providing examples and modelling of correct methods/answers. • Feedback on learning challenge and wider curriculum work will include praise and provide supportive comments if/when needed. • Every piece of work will be rewarded with a positive Dojo. Additional positive Dojos can be awarded for excellent work or effort. • If pupils are completing work packs, their work will be monitored when it is brought into work and feedback given via the phone. • A remote Learner of the Week will be awarded each Friday to celebrate the achievements of the children working from home.
<p>Additional Support for Pupils with Particular Needs</p>	
<p>How will you work with me to help my child who needs additional support from adults at home to access remote education?</p>	<ul style="list-style-type: none"> • Pupils with SEND will be provided with work which will meet their needs. During the national lockdown, this includes work linked to any specific interventions which would normally be carried out in school. Support provided by staff via Class Dojo. The SENCo is available to discuss concerns with parents via the school office or via Dojo message. • The EYs and KS1 team are closely monitoring engagement and are working hard to provide support to learners in these year groups, again via Class Dojo and phone calls home as needed.
<p>Remote Education for Self-Isolating Pupils</p>	
<p>If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?</p>	<ul style="list-style-type: none"> • Pupils self-isolating will be able to access the same learning as pupils in school, as outlined above. This can be accessed via Class Dojo or work packs from the office.

