

Church C of E Primary Academy

R.E.S.P.E.C.T

Termly Newsletter



In this leaflet we will provide you with key information about your child's new year group routines. We will also share information about what your child will be learning about in each subject throughout this academic year.

We hope that you will find this information useful when helping your child with their learning at home.

Welcome to Year 3



Expectations:

- Uniform and PE kits comply with the school's policy.
- Reading books are in school everyday.
- Children read at home daily.
- Homework is completed and returned to

Educational Visits

This term the children in Year 3 will attend a trip to further develop their knowledge of the Stone Age to the Iron Age.

We value our partnership with you in supporting your child's learning and hope the information helps you to support and encourage your child with their learning. We know you take an interest in your child's learning and we thought this was a fantastic way to help you know what we are doing as a class so that you are able to support and encourage your child! We hope that this newsletter will help you plan days out, ideas about learning time you spend with your child and address any questions you have about your child's learning. If you have any questions to ask, no matter how small they may seem to you, please do not hesitate to ask.

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English



During this term, we will base our writing on two different texts. The texts are:

Hansel and Gretel by Antony Browne and Stone Age Boy by Satoshi Kitamura. During the term we will write: recounts of different parts of the story looking at descriptive language, a non-chronological report about Stone Age animals and a recount of our trip. During our writing lessons we will also look at: how to use paragraphs, how to express time, place and cause using conjunctions (eg: when, so, before, after, while, because), adverbs (then, next, soon, therefore) or prepositions (eg: before, after, during, in, because) and we will look at the features of a non-chronological report.

Our spelling patterns that we will look at this term are: adding suffixes beginning with vowel letters to words of more than one syllable (doubling final consonant) e.g forgetting, adding suffixes beginning with vowel letters to words of more than one syllable (last syllable unstressed) e.g gardener, the /i/ sound spelt y in words e.g gym, the /u/ sound spelt ou e.g touch and the prefixes un, mis and in e.g unfold, disagree, misbehave and inactive.

In guided reading, we be focussing on a variety of skills including: inference, retrieval and vocabulary questions. Children will have reading books to take home matched to their ability. It is really important to read regularly to build up their fluency as well as discussing the book they have read.

History



During this term, the year 3 pupils will learn all about the Stone Age to the Iron Age. They will look at BC and AD and apply this by understanding where the Stone Age, Bronze Age and Iron Age fit onto a timeline. They will look at the concept 'pre-history' which is history before there was any written records. The children will then look at the three periods of the Stone Age which are: Palaeolithic period, Mesolithic period and Neolithic period. The children will look at each period in detail, learning about where they settled, their life style and how they survived. This will then lead us into looking at the Bronze age and Iron Age in the first part of the Spring term.

Geography



During the term, the year 3 pupils will learn all about settlements and how land is used. They will look at: what makes a good settlement, the different types of settlements and how land is used differently. They will also look at how the area of Beeston is different to Fenton by comparing rural and urban areas.

The children in year 3 will also look at the countries that make up Europe and their capital cities. These include: London (England), Dublin (Ireland), Warsaw (Poland), Stockholm (Sweden), Madrid (Spain), Paris (France), Athens (Greece), Berlin (Germany), Rome (Italy) and Reykjavik (Iceland).

P.E.

P.E. will be on the following day: Tuesday

Please make sure that your child has their P.E. kit in school

P.E. kit consists of a plain white or red t-shirt. Black shorts or tracksuit bottoms. Children can wear a jacket or jumper when the weather is cooler.

We will be learning about athletics which include



learning about :how to run at different speeds and change direction, how to throw in a variety of ways, how to perform a standing long jump, and how to receive the

Music



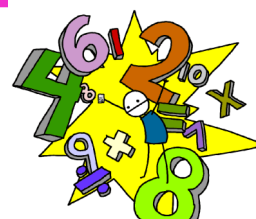
Music will take place on a

Thursday with

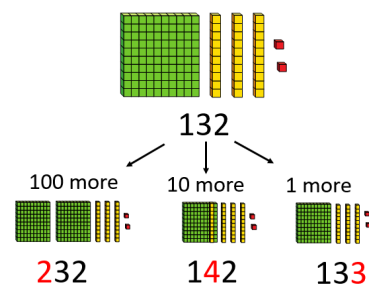
Mr Hall our music teacher.

During music lessons, the children will be exploring the ukulele and learning to play a pattern of two chords from notation. They will be learning a song that they will sing and play along to.

Maths



At the beginning of year 3 children will be consolidating their knowledge on place value by being able to partition a 2 digit numbers. In year 3, children begin to use larger numbers and are introduced to numbers up to one thousand. The children will then apply this knowledge to find 1, 10 and 100 more or less than a given number.



The children will also learn how to add and subtract 3-digit numbers. This then progresses when there is need for exchange as shown below.

Hundreds	Tens	Ones
100 100 100		1
100 100		1 1 1
6	3	4

	H	T	O
	3	7	1
+	2	6	3
	6	3	4
	1		

$$537 - 252 = 285$$

Hundreds	Tens	Ones
100 100	10 10	1 1
100 100	10	1 1
	10 10 10 10	1
	10 10	
	10 10	
	10 10	
	10 10	
2	8	5

	H	T	O
	5	3	7
-	2	5	2
	2	8	5

Towards the end of the term the children will move onto multiplication and division. They will revisit multiples of 2, 5 and 10 (please practice these at home). After this, they will then look at how to times by 3, 4 and 8 and how to divide by these numbers too. By the end of year 3, your child needs to be confident in all of these times tables.

Science



Science this term will be split into two topics. The topics are : animal including humans and rocks and minerals.

In our topic animals including humans the children will learn that animals cannot make their own food and that they get their nutrition from what they eat and humans and some other animals have skeletons and muscles or support, protection and movement. When learning about nutrition the children will learn that food contains a range of different nutrients – carbohydrates (including sugars), protein, vitamins, minerals, fats, sugars, water – and fibre all of which are needed by the body to stay healthy.

In our topic rocks and minerals the children will learn how fossils are formed when things that have lived are trapped within rock. They will learn about the three different types of rocks : Igneous, Sedimentary and metamorphic. They will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They will also learn that soils are made up of pieces of ground down rock which may be mixed with plant and animal material (organic matter).

Computing



In a rapidly developing world of technology it is important that children learn a range of computing skills. In the first term the children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. Start by comparing digital and non-digital devices, before introducing them to computer networks that include network infrastructure devices like routers and switches. In the second half term the children will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.

Art



During this half term, the children will learn about artists who use charcoal in their art work and how to draw using charcoal.

In the following half-term, the children will look at exploring shape and colour. They will create their own collage based on different pieces of art work. The children will select part of the art to create their own collage.

DT



This term, children will learn how to create a Christmas stocking. Children will follow the steps of research, design, make and evaluate. Children learn a range of sewing skills to help them make their Christmas stocking.

French



In this term the children will begin to learn the basics of French which include: the days of the week, months of the year, colours, numbers ,classroom commands and how to say their name in French.