

# **Church C of E Primary Academy**

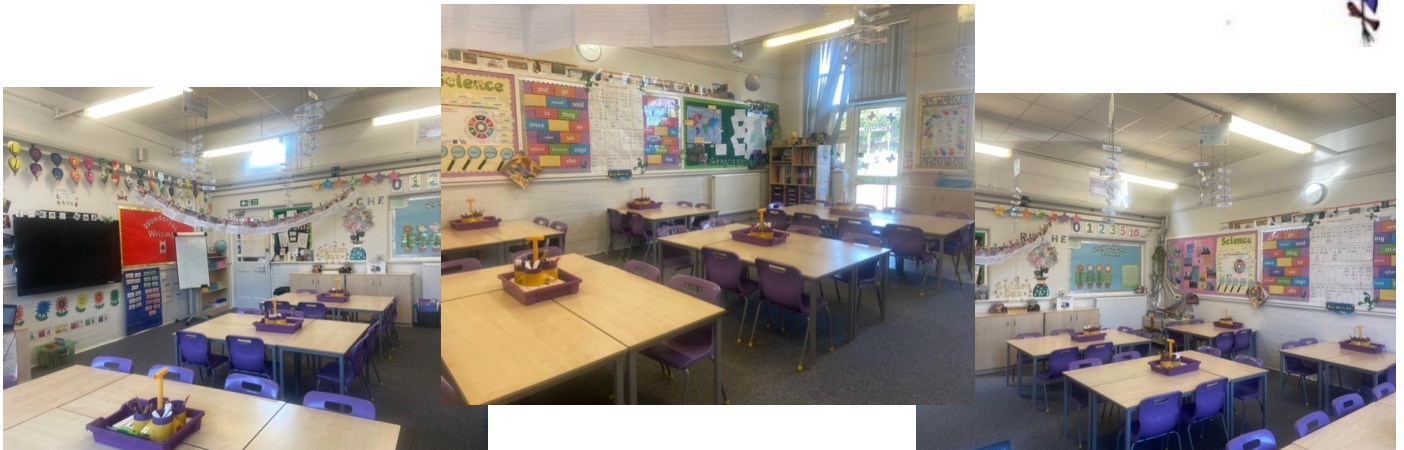
R.E.S.P.E.C.T.

## **Termly Newsletter**

In this leaflet we will provide you with key information about your child's new year group routines. We will also share information about what your child will be learning about in each subject throughout this academic year.

We hope that you will find this information useful when helping your child with their learning at home.

## **Welcome to Year 2**



### **Expectations:**

- Uniform and PE kits comply with the school's policy.
- Reading books are in school everyday.
- Children read at home daily.
- Homework is completed and returned to school.

### **Educational Visits**

TBC

We value our partnership with you in supporting your child's learning and hope the information helps you to support and encourage your child with their learning. We know you take an interest in your child's learning and we thought this was a fantastic way to help you know what we are doing as a class so that you are able to support and encourage your child! We hope that this newsletter will help you plan days out, ideas about learning time you spend with your child and address any questions you have about your child's learning. If you have any questions to ask, no matter how small they may seem to you, please do not hesitate to ask.

Christ Church C of E Primary Academy, William Street, Fenton, Stoke –on-Trent. ST4 2JG

Tel no: 01782 234834

# English



In English over this term, we will be learning lots of new things. In guided reading, we will use different texts to help us develop our retrieval, inference, prediction and sequencing skills. The children will take home reading books that match their phonics level. Children will be assessed in phonics at the end of each half term and put in a new group accordingly. Some children may be assessed sooner if they are making super speedy progress. If your child has finished the phonics programme, they will take home a book band book.

The spelling patterns that we will be covering are: the 'j' sound spelt with 'dge', 'ge' or 'g', 'j', the 's' sound spelt with 'c', the 'n' sound spelt with 'kn', 'gn', the 'r' sound spelt with 'wr', the 'l' sound spelt with 'le', 'el', 'al', 'il', the 'i' sound spelt 'y', adding 'es' to verbs and nouns ending in 'y', adding 'ed' and 'ing' to words ending in 'y' and common exception words. Spellings will be sent home weekly on the spelling sheet. Please complete one activity from the sheet each night with your child and return the completed sheet to school along with their homework by Wednesday morning.

In writing, for the first half term, we will be using the text Little Red Riding Hood to help us write a non chronological report and recounts with innovation—changing what Little Red Riding Hood has in her basket.

The key learning in writing for the first half term is:

- Using capital letters, full stops and finger spaces consistently
- Understanding and using powerful adjectives
- Understanding and using powerful verbs
- Using commas to separate items in a list

Our grammar focuses for this term will be writing sentences that make sense and using conjunctions to extend our sentences.



# History

In history during the first half term, we will be looking at the life of Walter Tull to help us understand why he is a significant person. During our lessons, we will be looking at who Walter is and his childhood. We will be using historical sources to compare Walter's life as a footballer, with a footballer today. We will be looking at what happened to Walter Tull in his life and his amazing achievements.

In Autumn 2, our topic will be Remembrance. During this topic, we will be learning about why people wear poppies. We will be creating our own poppies and poppy wreath. We will be looking at what life was like during the war for soldiers on the frontline, animals and women.



# Geography

During the next term in geography, we will be looking at our local area. We will be using atlases to identify and label the UK, the continents and the oceans. We will be looking at compass directions and using these to describe where features are around the school grounds and Fenton. We will also be going out on a class trip to Stanley Head with a focus of field work and map work. This will be a really exciting opportunity for your child to extend their geography learning outside of school and embed the learning we have done in class.



## P.E.

P.E. will be on the following days: Friday afternoon

Please make sure that your child has their P.E. kit in school

This half term we will be focusing on multi-skills which includes balancing, moving in a variety of ways, throwing the ball at the right speed and with the right strength, copying a partner and changing the speed of direction, exploring different ways of twisting and turning, playing fairly and understanding the rules of a game.

In Autumn 2, we will be focusing on brilliant ball skills which includes moving a ball using hands and feet, catching different objects, throwing overarm and underarm, passing and dribbling a ball, catching a ball at different height and understanding the rules and demonstrating good techniques and sporting behaviour.

## Maths



In maths this term, we will be covering lots of different units. Firstly, we will be looking at place value, then addition and subtraction and finally, shape.

In place value, the key learning for the children will be:

- Counting objects and numbers to 100 by making tens—counting in tens and ones to work out the value of two digit numbers
- Write numbers to 100 in their word form as well as number eg 44—forty four
- Using place value charts to partition numbers to 100 into tens and ones
- Compare and order numbers to 100—starting with the smallest or largest
- Estimate missing numbers on the number on—putting the numbers back in on a blank line
- Count in 2s, 5s, 10s and 3s

Tens	Ones

Tens	Ones
3	2

In addition and subtraction, the key learning for the children will be:

- Securely knowing their number bonds to 10 and 100 eg  $2+8=10$ ,  $3+7=10$ ,  $4+6=10$ ,  $20+80=100$ ,  $30+70=100$
- Addition and subtraction bonds within 20 and their inverse eg  $17+3=20$ ,  $20-17=3$
- Adding and subtracting 2 digit numbers—adding 1 digits to a 2 digit and then a 2 digit to a 2 digit
- 10 more and 10 less of a given number eg 10 more of 52, 10 less of 27
- Missing number problems eg  $18+ \underline{\quad} =27$   $42- \underline{\quad} =35$

In shape, the key learning will be:

- Knowing the properties of 2D shapes securely—sides and corners
- Lines of symmetry
- Knowing the properties of 3D shapes securely—faces, edges and vertices
- Sorting 3D shapes
- Creating and continuing patterns with 3D shapes

# Science



In science over the next term, we will be looking at materials and their properties in Autumn 1 and living things and their habitats in Autumn 2.

During our materials topic, we will be investigating the properties of plastic, glass, wood, metal and fabric. We will be explaining which materials are useful in which situations. We will be grouping objects by the materials that they are made from. We will be carrying out an investigation to find out which material is the stretchiest. We will be looking at and explaining how materials have changed over time. We will be investigating how we can change the shape of different objects made from the materials.

During our living things and their habitats topic, we will be grouping things according to whether they are living, non-living or have never lived. We will be matching animals to their habitats and explaining how some animals are adapted to their habitats. We will be naming some common animals and plants and looking at where we can find them. We will be identifying and naming some common plants in our local area. We will be creating and describing human and animal food chains.

## Computing



During Autumn 1 in computing, we will be looking at information technology around us. This includes learning about what it is and where we can find it and why it is useful.

In Autumn 2, we will be looking at pictograms and why they are useful. We will be collecting our own data on a given topic and having a go at creating our own pictograms.

## Art



During art in Autumn 1, we are focusing on our drawing skills. We will be exploring our local environment and collecting objects that catch our eye to draw. We will be using a range of drawing skills such as creating lighter and darker tones, continuous line drawing and using shapes to help us draw.

In Autumn 2, we will be focusing on monoprints. We will be using a simple monoprint technique to develop our drawing skills and encourage experimentation.

## DT



In DT this term, we will be looking at a topic called Our Fabric Faces. During this topic, we will be using different materials to create our own faces. We will also be using a range of methods to attach the materials to our faces.

## Music



During music over the next term, we will be looking at steady beats. We will be having a go at playing the instruments to a steady beat. We will be looking at how we can play to a slower beat and a faster beat.