

## **Church C of E Primary Academy**

R.E.S.P.E.C.T.

### **Termly Newsletter**

In this leaflet we will provide you with key information about your child's new year group routines. We will also share information about what your child will be learning about in each subject throughout this academic year.

We hope that you will find this information useful when helping your child with their learning at home.

### **Welcome to Reception**



#### **Expectations:**

- Uniform and PE kits comply with the school's policy.
- Reading books are in school everyday.
- Children read at home daily.
- Homework is completed and returned to school.

#### **Educational Visits**

We will visit Christ Church to learn about the Nativity story.

(Date to be confirmed) In school library visit (date to be confirmed)

We value our partnership with you in supporting your child's learning and hope the information helps you to support and encourage your child with their learning. We know you take an interest in your child's learning and we thought this was a fantastic way to help you know what we are doing as a class so that you are able to support and encourage your child! We hope that this newsletter will help you plan days out, ideas about learning time you spend with your child and address any questions you have about your child's learning. If you have any questions to ask, no matter how small they may seem to you, please do not hesitate to ask.

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# Characteristics of Effective Learning

The characteristics of effective learning describe behaviours children use in order to learn. To learn well, children must approach opportunities with curiosity, energy and enthusiasm. There are three main characteristics of effective learning;

- **Playing and exploring**—we empower the children to explore their environment with confidence and to have an 'I can' attitude towards their work and play.
- **Active learning**— throughout the year we will develop the children's listening and concentration skills through circle time activities. We will also develop the children's resilience, love of learning sense of achievement through activities such as 'guided drawing'.
- **Creative and critical thinking**- the children will be given opportunities to share their ideas and will be encourage to use what they already know to learn new things.

## Understanding the World

### (Geography, History, Science, Computing, RE)



- I can talk about people who are special to me.
- I can talk about how I have changed since I was a baby.
- I can create a timeline of my life.
- I can identify and discuss how families are similar and how they are different.
- I can name my body parts.
- I know that there are many countries around the world and compare them to where I live.
- I can draw a map of my journey to school.
- I know that people in other countries may speak different languages.
- I know why I am unique.
- I can discuss and ask questions about what I have seen/discovered in the world.
- I can investigate toys that use ICT or have moving parts.
- I know why we wear different types of clothes at different times of the year to keep ourselves safe.
- I know the seasons and key changes to nature in each season.
- I know that dinosaurs existed in the past and that they are now extinct.
- I can retell a religious story making connections with my life.
- I can talk about things that have happened that made me feel special.
- I can recall simply what happens at a traditional Christian infant baptism and dedication.
- I can recall simply what happens when a baby is welcomed into a religion other than Christianity.
- I can say what makes my family and friends special to me.
- I can recall simply what happens at a traditional Christmas.
- I can begin to recognise the word 'incarnation' as describing the belief that God came to Earth as Jesus.

# Physical Development (PE)



P.E. will be on Wednesday afternoon.

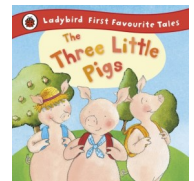
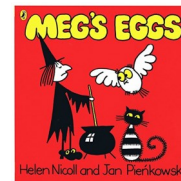
Please make sure that your child has their P.E. kit in school. The children will keep their PE kit in school and bring them home at the end of the term.

Our topic is 'Dinosaurs'. We will be learning how to Run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles. We will experiment with different ways of moving. Develop increasing control over an object in pushing, patting, throwing, catching or kicking it.

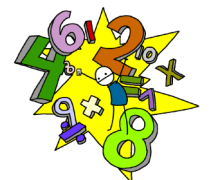
## English



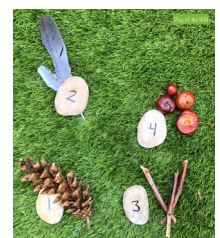
- Phonics is taught daily. We follow the Read Write Inc phonics scheme. During their phonics lesson your child will participate in daily reading and writing activities. Your child will bring home a phonics ring with sounds and words to practise reading. When reading, it is important that your child say the sounds like 'mmm', not letter names like 'em'. You can watch the Sound Pronunciation Guide video available from <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>
- Autumn 1 we will read 'Meg's Eggs' and Autumn 2 'The Three Little Pigs'. The children will participate in drama, reading and writing activities linked to these texts.
- I can identify and write my name.
- I can read and write simple words and sentences.
- I can identify the initial sounds in familiar words. For example 'm' for 'mum'.
- I can identify sounds on a sound mat to support my writing.
- I can listen to familiar stories and able to recall some facts.



## Maths

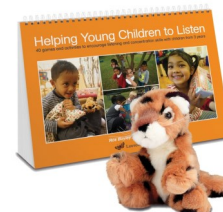


- I can match objects. For example matching buttons by size, shape or colour.
- I can Identify a set.
- I can sort objects for example by size, shape, pattern or colour.
- I can create sorting rules.
- I can compare amounts. I can say which group has more and which has less.
- I can compare size.
- I can compare mass.
- I can compare capacity.
- I can explore simple patterns.
- I can copy and continue simple patterns. For example acorn, pinecone, acorn, pinecone.
- I can create simple patterns.
- I can identify numbers 1, 2, 3, 4 and 5.
- I can subitise numbers 1, 2, 3, 4 and 5. We use our eyes and our brain and we do not count. For example 3 strawberries on a plate or 2 cars in a garage.
- I can represent numbers 1, 2, 3, 4 and 5.
- I can find 1 more than numbers to 5.
- I can identify and name circles and triangles.
- I can compare circles and triangles.
- I can describe the position of an object. For example the bear is next to the chair.



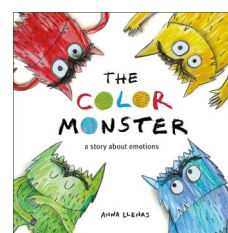
## Communication and language

- Each week the children will participate Kofi and Lola circle time activities to develop their speaking and listening skills.
- I can participate in singing and drama activities.
- I can talk about my family and special events in my life.
- I can use a wide range of vocabulary to talk about myself and others.
- I can talk about a range of texts both fiction and non-fiction.
- I can listen to others one to one or in small groups.
- I can talk about the role of healthy food and exercise in staying healthy.
- I can talk about why things happen using new vocabulary learnt.



## Personal, Social, Emotional Development (PSHE)

- I can describe my feelings using words like 'happy', 'sad', 'angry' or 'worried'. We will read and refer back to the story 'The Colour Monster' when discussing our feelings.
- I can describe what makes a good friend.
- I know why rules are important and can follow the classroom rules.
- I can select and complete an activity independently.
- I can take turns with my friends.
- I can make healthy choices about food, drink, activity and tooth brushing.
- I can discuss how to stay safe on the internet and on the road.



## Expressive Arts and Design (Art, DT, music & drama)

- I can replicate the artwork of Jim Dine.
- I can explain how colours show emotions.
- I can mix colours to create a new colour.
- I know that different musical instruments make different sounds and to differentiate between the sounds.
- I can recall and sing familiar songs and nursery rhymes.
- I can give meaning to the marks that I make.
- I can paint in the style of Luiza Vizoli to represent the four seasons.
- I know how different colours and materials can be used to create things.
- I can design and create Rangoli pattern.
- I can move to music rhythmically.
- I can use various tools and materials to create simple constructions.
- I can express myself in the role play area.
- I can design and create a bird feeder.

